



Book	Policy Manual
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9575 - **CUMBERLAND SCHOOL DISTRICT INDIAN POLICIES AND PROCEDURES**

The following policy relates to tribal and parental involvement in the education of children residing on Native American lands is hereby approved by the Cumberland School District Board of Education in regular session.

Policy 1

The Cumberland School District will disseminate relevant applications, evaluations, program plans and information related to the Cumberland School District's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)].

Procedure

- A. The District Administrator/designee will annually in August or as soon as reasonably possible after such information becomes available, but not later than two weeks in advance of any meeting, announce in written (mail) and electronic form to Indian parents and St. Croix Chippewa Indians of Wisconsin Tribal officials for the Maple Plain Educational Committee meetings and IPP and other summary documents where community input is sought about programs and activities.
- B. Information regarding application summary documents, programs Pow Wow and activities, will be included in the November District newsletter, as well as how to obtain a copy of documents, if appropriate.
- C. Parents of Indian children, St. Croix Chippewa Indians of Wisconsin tribal officials, the Maple Plain Educational Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.
- D. Information from the Maple Plain Educational Committee will be posted on the District's website for all patrons and St. Croix Chippewa Indians of Wisconsin officials to review. This will allow for ongoing dissemination of information.

Policy 2

The Cumberland School District will provide an opportunity for the Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)].

Procedure

- A. In order to allow Indian parents and Tribal officials to make commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2) the overall operation of the Cumberland School District's education program; and (3) the degree of parental participation allowed in the same, the Board

shall provide a standing public comment portion of the Board of Education meetings where such commentary may be shared by Indian parents/students and Tribal officials to the Cumberland Board of Education.

- B. Indian parents/students and Tribal officials will be given no later than one week in advance of any meeting, the location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.
- C. At of the Cumberland Board of Education monthly school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programing for Indian students. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from Indian parents/students and tribal officials will be seriously considered.
- D. The District's Maple Plain Educational Committee, St. Croix Chippewa Indians of Wisconsin, Administration, and Board will schedule a standing agenda item at each meeting to discuss ongoing program, activities and participation. These meetings are open to the public.

Policy 3

The Cumberland School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34 CFR 222.94(a)(3).]

Procedure

- A. The Cumberland School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.
- B. The Cumberland School District will monitor Indian student participation in the educational programs (academic courses and contractual co-curricular activities) of the District.
- C. The Cumberland School District will annually inform the community on the extent of Indian children's participation in the educational program. Such analysis will review school data to determine the extent of equity of Indian children's participation with other children.
- D. Parents of Indian children, Tribal officials and other interested parties may express their views on participation through direct communication at any time with the school district, at any school board meeting or to the Maple Plain Educational Committee. The dates of all School Board meetings and Maple Plain Educational Committee meetings are posted, but not later than one week in advance electronically and published in the Cumberland Advocate Newspaper.

Policy 4

The Cumberland School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34 CFR 222.94(a)(4).]

Procedure

- A. During the organization meeting of the Maple Plain Educational Committee, the Indian Policies and Procedures documents will be reviewed and revised if necessary. If revision is required, the document will be forwarded to the Cumberland School District Board of Education as well as tribal officials and parents of Indian children for review and consideration. If necessary, the Maple Plain Educational Committee or parents of Indian children may suggest revisions at any time during the year deemed necessary and appropriate. Any revisions to the IPP will be sent to St. Croix Indians of Wisconsin office within 30 days of adoption by the Board.
- B. The Cumberland School District will notify parents of Indian children, tribal officials and the general public of any changes to the Indian Policies and Procedures by posting such notice in each school in the District and St. Croix Chippewa Indians of Wisconsin office, via District newsletter (mail) and electronically on the District website.

Policy 5

The Cumberland School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34 CFR 222.94(a)(5).]

Procedure

The Cumberland School District will at least annually respond in writing to comments and recommendations made by the Maple Plain Educational Committee, St. Croix Chippewa Indians of Wisconsin, or parents of Indian children and disseminate the responses to all

parties by mail and email prior to the submission of the IPPs by the District.

Policy 6

The Cumberland School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34 CRF 222.94 (a)(6)].

Procedure

The Cumberland School District will annually provide a copy of the current Indian Policies and Procedures to the St. Croix Chippewa Indians of Wisconsin by via regular USPS delivery mail and email. The Cumberland School District Board of Education does hereby approve the continuation of policies and procedures related to tribal and parental involvement in the education of children residing on Native American lands as approved by the board of education.

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